

Curriculum Vitae



1. Name in Full: Dr. Kedar Nath Dey

2. Present Employment:

- i. Employer: Swami.D.D.K Mahavidyalaya, Bhara, Bankura, West Bengal
- ii. Designation held: Assistant Professor

3. Present Address: Sreepally-1, PO-Kenduadihi, Dist.-Bankura, PIN-722102

4. Permanent Address: Do

5. Contact Details:

- i. Mobile No: 9933177225/8250772066
- ii. E-mail id: kdey975@gmail.com

6. Profile URLs: <https://www.researchgate.net/profile/Kedar-Dey>

7. ORCHID ID <https://orcid.org/0000-0002-4113-7105>

8. Academic Achievements:

Examination Passed	Division/Class	Year Of Passing	University/ Board	% of Marks
Madhyamik or its equivalent	1 st	1994	B.S.E(O)	61.05
H.S or its equivalent	1 st	1997	C.H.S.E(O)	65.77
B.A (Hons.) in Education	1 st	2000	Fakir Mohan University	66.25
M.A in Education	1 st	2002	Berhampur University	69.20
B. Ed	1 st	2006	Vidyasagar University	61.17
Ph.D	NA	2014	Berhampur University	NA

7. Particulars of Doctoral Degree:

- i. Title of the Thesis: “ A Study of the Environmental Awareness Among the Secondary School Students of Koraput District in Orissa”
- ii. Year of Completion: 2014

8. Teaching Experience:

From	To	Institution Name and address	Designation
2007	2016	Bankura College of Education, Bankura, West Bengal	Lecturer
2009	2016	Patrasayer Mahavidyalaya, Patrasayer, Bankura	Part Time Teacher
2016	Till date	Swami.D.D.K Mahavidyalaya, Bhara,Bankura, West Bengal	Assistant Professor

9. Published Papers:

- a) Kundu, A. & Dey, K. N (2018). **A Contemporary Study on the Flourishing E-learning Scenarios in India.** *International Journal of Creative Research Thoughts (IJCRT)*, Vol. 6, Issue 2nd April 2018, Pp. 384-390, ISSN No. 2320-2882 [UGC Approved]
- b) Kundu, A. & Dey, K. N (2018). **Barriers to Utilizing ICT in Education in India with a Special Focus on Rural Areas.** *International Journal of Scientific Research and Reviews (IJSRR)*, Vol. 7, Issue 2 April-June 2018, Pp.341-359, ISSN No. 2279–0543 [UGC Approved]
- c) Kundu, A. & Dey, K. N (2018). **Book Review on “Dialogue with Teacher Educators: Teaching Content, Modes and Its Nature”** by Dr. R.P.Singh, Shipra Publications, New Delhi, 2010, (ISBN:

978-81-7541-491-4). *Utopia of Global Education*, Vol. IV, Issue I, June 2018, Pp. 66-68, Online ISSN No. 2454-7387 [UGC Approved]

d) Kundu, A. & Dey, K. N. (2018). **A Study on the Challenges of Realizing Inclusive Education in India**. *International Journal of Education*, Issue December 2018, Volume 10, ISSN: 2347-4343. Available at: <http://ijoe.vidyapublications.com> [UGC Approved]

e) Kundu, A.; Dey, K.N.; & Mondal, S. (2018). **A Study on Collective Teacher Efficacy in Low Performing Indian Schools**. *International Journal of Innovative Studies in Sociology and Humanities (IJISSH)*. Volume: 3 Issue: 11. ISSN No. 2456-4931 (Online). Available at: <http://ijissh.org/articles/2018-2/volume-3-issue-11/> [UGC Approved]

d) Kundu, A., Bej, T. & Dey, K.N. (2020). **An empirical study on the correlation between teacher efficacy and ICT infrastructure**. *International Journal of Information and Learning Technology*. DOI: 10.1108/IJILT-04-2020-0050 [SCOPUS, Web of Science]

e) Kundu, A., Bej, T. & Dey, K.N. (2020). **Indian Educators' Awareness and Attitude towards Assistive Technology**. *Journal of Enabling Technologies*. DOI: [10.1108/JET-04-2020-0015](https://doi.org/10.1108/JET-04-2020-0015) [SCOPUS]

f) Kundu, A., Bej, T. & Dey, K. N. (2020). **Time to achieve: Implementing blended learning routines in an Indian elementary classroom**. *Journal of Educational Technology Systems*. (ISSN: 00472395). DOI: [10.1177/0047239520984406](https://doi.org/10.1177/0047239520984406) [SCOPUS, UGC-CARE]

g) Kundu, A., Bej, T. & Dey, K. N. (2020). **Indian Trainee Teachers' Perceptions of 21st Century Skills**. *Voices of Teachers and Teacher Educators*. Volume IX Issue II December, 2020. (ISSN: 2455-1376) https://ncert.nic.in/.../vtte/VTTE_Journal_2020_December.pdf [NCERT, UGC-CARE]

h) Kundu, A. , Bej, T., & Dey, K. N. (2021). **Effects of self-efficacy and infrastructure on teachers' ability of ICT use.** *International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)*. (ISSN: 1548-1093). DOI: 10.4018/IJWLTT [IGI Global, SCOPUS, Web of Science]

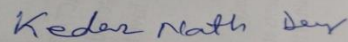
i) Kundu & Dey (2021). **Effect of teachers' self-concept on their perceived ability of ICT use.** *Interdisciplinary Journal of Virtual Learning in Medical Sciences*. USA

j) R. Ghosh & K. N. Dey (2022). *Cognitive Load: A Learning –Teaching Perspective*. ISBN: 978-93-91002-82-4, ABS Books, Delhi-110086.

K) R. Ghosh & K. N. Dey (2022). *Analyzing The Impact of Pandemic Stress on Cognitive Load of Higher Secondary Students In West Bengal*. ISSN 2277-9809 (online) 2348-9359. *International Research Journal of Management Sociology & Humanity*. (IRJMSH)

10. Ph.D. Research Supervisor in Education.

One Scholar Awarded in Bankura University . Title of Thesis “Effect of Teachers’ Self Efficacy and Self –Concept on their Perceived Ease of ICT Use.”



Date: 11-06-2021

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Signature