

# Swami D.D.K Mahavidyalaya

Under Bankura University

<b>COURSE OUTCOME (CO)</b>	
<b>SUBJECT</b>	<b>HISTORY HONOURS</b>

<b>SEMESTER-I</b>	<b>Course Outcome</b>
<b>UG/HIST/101</b> <b>C-1: History of India (Prehistoric Times to 600 BC)</b>	<b>C-O1</b> Students of history will acquire knowledge about the Indian Historical past. Student can get a clear idea about Indian physical geography and antiquity of our civilization. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization like Harappan civilization, Vedic civilizations, later Vedic civilizations etc. How to develop Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
<b>UG/HIST/102</b> <b>C-2: History of Classical Greece</b>	<b>C-O2</b> Students of history will develop a crucial understanding of major tradition and ideas in the field of Ancient Greece. They will acquire knowledge regarding the primitive life and cultural status of the people of classical Greece and also gather knowledge about the society, culture, religion and political history of classical Greece.
<b>UG/HIST/103</b> <b>GE-1: History of Ancient India</b>	<b>C-O3</b> Students of history will acquire knowledge about the Indian Historical past. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Harappan civilization, Vedic and later-Vedic Period of ancient India . As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Asoka, the great Maurya Emperor. They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Gupta's Empire.
<b>SEMESTER-II</b>	<b>Course Outcome</b>

<p><b>UG/HIST/201 C-3: History of India (600BC-650AD)</b></p>	<p>C-04 Students of history will acquire knowledge about the ancient Indian History (600BC.-650AD). They can learn about the rise of Magadha Empire. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. They will realize about the religion and messages from Asoka, the great Maurya Emperor. They will learn how to rise &amp; Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Gupta's Empire.</p>
<p><b>UG/HIST/202 C-4: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)</b></p>	<p>C-O5 Students will learn to understand and apply concepts of Medieval World. They will acquire knowledge how the economic, social and religious development had made during the Medieval European society. They can learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. They can learn about the religion and culture of Medieval Europe and also learn about the societies in Central Islamic lands.</p>
<p><b>UG/HIST/203 GE-2: History of Medieval India</b></p>	<p>C-O6 Students of history will learn about the history of Delhi Sultanate from its establishment and consolidation to its disintegration and fall. They will learn about Bengal under the Delhi Sultanate. Student will learn about the foundation of the Mughal Rule in India, Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi. They can gather knowledge about the society, economy and culture in North India.</p>
<p><b>SEMESTER- III</b></p>	<p><b>Course Outcome</b></p>
<p><b>UG/HIST/301 C-5: Early Medieval India (c.650A.D.- c. 1206A.D.)</b></p>	<p>C-O7 The course will provide the students with the idea of the struggle for power between the palas, pratiharas and Rashtrakuta and the establishment of supremacy over Kaunaj, a symbol of prestige in Indian politics. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.</p>

<p><b>UG/HIST/302 C-6: Transformation of Europe (From Decline of Feudalism to 17<sup>th</sup> Century)</b></p>	<p>C-08</p> <p>Students of history will acquire knowledge about the early modern Europe. Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.</p>
<p><b>UG/HIST/303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 A.D.)</b></p> <p><b>UG/HIST/304 SEC-1: Archives &amp; Museums</b></p>	<p>C-09</p> <p>It will provide a clear idea to the students about the history of Sultanate from its establishment and consolidation to its disintegration and fall. Students will also able gather to ideas on different regional powers and the socio-economic and cultural aspects during the period from 1206 A.D. to 1526 A.D.</p> <p>C-10</p> <p>From this curriculum students will able to gather ideas on about the conception of Museums, Archives and about its relation with society. Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges.</p>

<b>UG/HIST/304 GE-3: Modern India</b>	<p>C-11</p> <p>This curriculum teaches certain major areas – (i) Familiarity with aspects of Modern India, (ii) Emergence of regional powers after the downfall of Mughals, (iii) British Company’s territorial expansion in India and its administration, economic and social policies, (iv) Social Reform movement; (v) Peasant/Tribal response to Colonial Rule (vi) The Gandhian Era (vii) Pre-War Political Developments to the Partition, (viii) Nehruvian Era.</p>
<b>SEMESTER- IV</b>	<b>Course Outcome</b>
<b>UG/HIST/401 C-8 :History of Europe (c. 1789 - c. 1870)</b>	<p>CO12</p> <p>This course will help students to have the ideas about major trends of Modern Europe. They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it’s affected on socio economic transformation of Europe. They will know about the society and economy in 19th century Europe.</p>
<b>UG/HIST/402 C-9: History of Medieval India (c. 1526 – c. 1757)</b>	<p>CO13</p> <p>Students of history will acquire knowledge about the history of Mughal Empire from its establishment and consolidation to its disintegration and fall. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi.</p>
<b>UG/HIST/403 C-10: History of India (1757 - 1885)</b>	<p>CO14</p> <p>This curriculum teaches certain major areas – (i) Familiarity with aspects of Modern India, (ii) Emergence of regional powers after the downfall of Mughals, (iii) British Company’s territorial expansion in India and its administration, economic and social policies, (iv) Social Reform movement; (v) Peasant/Tribal response to Colonial Rule.</p>
<b>UG/HIST/405 SEC-2: Understanding Popular Culture</b>	<p>CO15</p> <p>They will gather knowledge regarding the popular culture through audio-visual expressions like Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatras by performance and Participations in real life. They can realize about the impact of the internet and audio-visual media on popular culture of the World.</p>
<b>UG/HIST/404</b>	<p>CO16</p> <p>Students will acquire knowledge about the freedom struggle and partition of</p>

<b>GE-4: Making of Contemporary India</b>	India and aftermath. The modules revolve around social dimensions of change, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.
<b>SEMESTER- V</b>	<b>Course Outcome</b>
<b>UG/HIST/501 C-11: History of Modern Europe I (c. 1870 to c. 1991)</b>	<p>CO17</p> <p>This course covers major themes in Europe and global history during 20<sup>th</sup> century. Students of history will learn about how the world became dividing after First World War among the super powers of the world. They also learn how the aggressive foreign policy of Italy and Germany influenced to the European countries and compelled to form allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries on the other hand USA and their associate powers.</p>
<b>UG/HIST/502 C-12 : History of India (1885 to 1947)</b>	<p>CO18</p> <p>The course will focus on the formation of Indian National Congress , announcement of partition of Bengal, the coinage of various types of movements by Mahatma Gandhi, Tilak, Annie Besant and the all-pervasive colonialism and the development of anti-colonialism sprit that led to the path of Independence. Students of history also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.</p>
<b>UG/HIST/503 DSE -1: History of the USA (1776 -1945)</b>	<p>CO19</p> <p>From this curriculum students will able to gather ideas on about the history of USA (1776-1945).Students will learn about the land and aborigines of USA and early colonial society and politics, indentured labour, like White and Black. They will gather knowledge how the Europeans were made settlement and started colonization. They will learn how the evolution of American Democracy had formed after colonization of USA. They will acquire knowledge how the USA had been developed from slavery to super power of the World.</p>
<b>UG/HIST/504 DSE -2: History of Modern China (1840 -1949)</b>	<p>CO20</p> <p>From this curriculum students will able to gather ideas on about the history of Modern China(1840-1949). Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.</p>
<b>SEMESTER- VI</b>	<b>Course Outcome</b>

<p><b>UG/HIST/601 C-13: History of India (1947 to 1992)</b></p>	<p><b>CO21</b> Students will acquire knowledge about the freedom struggle and partition of India and aftermath. From this curriculum students will able to gather ideas on about the partition of India, Integration of Princely States, Nehruvian Era, Congress rule, Rise of Communalism in post-independent India.</p>
<p><b>UG/HIST/602 C-14: History of South-West Bengal (1740-1947)</b></p>	<p><b>CO22</b> From this curriculum students will able to gather ideas on about the history of South-West Bengal(1740-1947). Students will learn about the status of South-West Bengal in the Mughal subah of Bengal ; establishment of British rule in South-West Bengal; agrarian structure of South-West Bengal in colonial times and agrarian revolts; socio-cultural an religious life; western impact on education ; nationalist politics and role played by the locals in freedom struggle. Students will acquire about the socio-economic, cultural and religious life of Bengal from earliest inhabitants to colonial period through this paper. They acquire to knowledge how to raise Vaisnavism, Spread of Buddhism, Jainism in Bengal.</p>
<p><b>UG/HIST/603 DSE-3: HISTORY OF THE USA II (c.1776-1945)</b></p>	<p><b>CO23</b> From this curriculum students will able to gather ideas on about the history of USA (1776-1945).This curriculum teaches some major areas-1) Political changes and agrarian transformation ; 2) Industrial America ; 3) U.S. Imperialism; 4) Afro-American movements; 5) Women"s movement; 6) Religious, cultural and intellectual trends of America.</p>
<p><b>UG/HIST/604 DSE-4: History of Modern Japan (1840-1949)</b></p>	<p><b>CO24</b> From this curriculum students will able to gather ideas on about the history of Japan (1840-1949). Students will learn about the nature and structure of the traditional Japan society and how to transform the Japan society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Japan society, culture and economy during the nineteenth century. As well as they will gather knowledge about the emergence of Japan as military state of East Asia on the eve of the World War-II this had influenced to the World War-II.</p>

## COURSE OUTCOMES

<b>SEMESTER-I</b>	<b>Course Outcome</b>
<b>UG/HIST/101 C-1A: History of Ancient India</b>	<p><b>CO1</b></p> <p>Students of history will acquire knowledge about the Indian Historical past. Student can get a clear idea about Indian physical geography and antiquity of our civilization. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization like Harappan civilization, Vedic civilizations, later Vedic civilizations etc. How to develop Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures in pre-Harappan period. They can learn about the rise of Magadha Empire. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. They will realize about the religion and messages from Asoka, the great Maurya Emperor. They will learn how to rise &amp; Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Gupta's Empire.</p>
<b>SEMESTER-II</b>	<b>Course Outcome</b>
<b>UG/HIST/201 C-1D: History of Medieval India</b>	<p><b>CO2</b></p> <p>It will provide a clear idea to the students about the history of Sultanate from its establishment and consolidation to its disintegration and fall. Students will also able gather to ideas on different regional powers and the socio-economic and cultural aspects during the period from 1206 A.D. to 1526 A.D. Students of history will acquire knowledge about the history of Mughal Empire from its establishment and consolidation to its disintegration and fall. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi.</p>
<b>SEMESTER-III</b>	<b>Course Outcome</b>
<b>UG/HIST/301 C-1C:</b>	<p><b>CO3</b></p> <p>This curriculum teaches certain major areas – (i) Familiarity with</p>

<b>History of Modern India</b>	aspects of Modern India, (ii) Emergence of regional powers after the downfall of Mughals, (iii) British Company's territorial expansion in India and its administration, economic and social policies, (iv) Social Reform movement; (v) Peasant/Tribal response to Colonial Rule (vi) The Gandhian Era (vii) Pre-War Political Developments to the Partition, (viii) Nehruvian Era.
<b>UG/HIST/305 SEC-1: Historical Tourism Theory and Practice</b>	CO4 From this curriculum students will able to gather ideas on about the conception of Heritage like Arts & Architecture, Museums, Archives and about its relation with society. Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Students will gain ideas on about the modalities of conducting tourism.
<b>SEMESTER-IV</b>	<b>Course Outcome</b>
<b>UG/HIST/401 C-ID : Making of Contemporary India</b>	CO5 Students will acquire knowledge about the freedom struggle and partition of India and aftermath. The modules revolve around social dimensions of change, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.
<b>UG/HIST/405 SEC-2: Museum and Archives in India</b>	CO6 From this curriculum students will able to gather ideas on about the conception of Museums, Archives and about its relation with society. Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges.
<b>SEMESTER-V</b>	<b>Course Outcome</b>
<b>UG/HIST/501 DSE-1A: History of Modern Europe (c. 1870 to c. 1945)</b>	CO7 This course covers major themes in Europe and global history during 20 <sup>th</sup> century. Students of history will learn about how the world became dividing after First World War among the super powers of the world. They also learn how the aggressive foreign policy of Italy and Germany influenced to the European countries and compelled to form allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries on the other hand USA and their associate powers.



<p><b>UG/HIST/503 GE-1 : Women’s Studies in India (For other Disciplines)</b></p>	<p><b>CO8</b></p> <p>Students will learn about the basic Concepts &amp; Theories of women studies as well as defining gender, ideology, practice and relationship between gender, caste, class religion &amp; politics. They will acquire knowledge about the emergence of women studies in India from 1980 to till that. They will gather knowledge about the contribution of women towards the society through political, social and religious fields. They will aware about the violence against the women and government preventive laws for their save. Now the government became active to the development of women empowerment by introducing new rules and regulations which also are learn as history student.</p>
<p><b>UG/HIST/504 SEC - 3: Documentation and visual culture</b></p>	<p><b>C09</b></p> <p>They will gather knowledge regarding the Documentation &amp; Visual culture. They will acquire knowledge about the methods of documentation like Photography, Theatre, Music, Folk Art, Films, Videos, digital fieldwork, Internship and training.</p>
<p><b>SEMESTER-VI</b></p>	<p><b>Course Outcome</b></p>
<p><b>UG/HIST/601 DSE-1D: History of South West Bengal (1740 to 1947)</b></p>	<p><b>CO10</b></p> <p>From this curriculum students will able to gather ideas on about the history of South-West Bengal (1740-1947). Students will learn about the status of South-West Bengal in the Mughal subah of Bengal ; establishment of British rule in South-West Bengal; agrarian structure of South-West Bengal in colonial times and agrarian revolts; socio-cultural an religious life; western impact on education ; nationalist politics and role played by the locals in freedom struggle. Students will acquire about the socio-economic, cultural and religious life of Bengal from earliest inhabitants to colonial period through this paper. They acquire to knowledge how to raise Vaisnavism, Spread of Buddhism, Jainism in Bengal.</p>
<p><b>UG/HIST/603 GE-2: Gender and Education in India (For other disciplines)</b></p>	<p><b>CO11</b></p> <p>Students of history will acquire knowledge about the Gender and Education in India. Students will learn about the history of education in India and the status of women education from earliest times to modern age. They will be aware about the women’s education in medieval times as well as regional trends of women’s education in pre-colonial India. They will be aware about the role of Schools and Colleges to spread women education in colonial and post-colonial period through expansion of infrastructural facilities in education, Technical and vocational education for women. They will learn how the education is helping to empower women today.</p>

<p>UG/HIST/604 SEC-4: An Introduction to Archaeology</p>	<p><b>CO12</b></p> <p>From this curriculum students will be able to gather ideas on about the Archaeology.</p> <p>Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They will gather knowledge regarding the documentation &amp; visual culture; field work &amp; tools of research.</p>
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