COURSE OUTCOMES

B.A EDUCATION HONOURS

Serial No of Course Outcomes	Courses	Units	Course Outcomes
CO-1	Philosophical Foundation Education	 Scope, aims and factors of education School of philosophy National values Democracy 	To develop desirable values and attitudes through Indian constitution act.

CO-2	Sociological Foundation Education	 Educational sociology Social issues and education Social group Social change 	To promote social values among individuals through education system. To bring social welfare and social stability.
CO-3	Principles of Education	 Concept Objectives Factors Agencies Forms 	To help the student about aims, relationship, with education and introduce of agencies.
CO-4	Educational Technology	 Educational technology Techniques Micro & macro teaching Classroom communication 	To improve learning techniques and understand the comparison between hardware & software approach.
CO-5	Psychological Foundation of Education	 Development stage Intelligence Attention and interest Personality education and habit Learning, memory, forgetting Creativity 	To develop inherent abilities/power of students and control. Conflict resolution and problem solving.
CO-6	Educational Sociology	 Social issues Culture Socialization Family Equity & equality Disadvantage section 	To promote social values among individual through the education system. To bring social welfare and social stability.

CO-7	Educational Organization	 Educational Management Administration Educational planning Co-curricular activities 	Being organized makes everything else easier. It helps to work faster without wasting time looking for stuff.
CO-8	Education in Pre & Post Independence in India	 Education and constitution Various commission Educational bodies 	To know the difference in education system and what else to be adapted in the future to overcome all the problems.
CO-9	Contemporary Issues in Education	 Universalization of elementary education & secondary education Higher education Women education 	Production should be increase in each field through education. Promoting and controlling universal education in primary to higher level.
CO-10	Evaluation in Education	 Measurement Evaluation Assessment Reliability Validity Statistics Graphical representation 	To help in building educational programme, assess, its achievement and improve upon its effectiveness.
CO-11	Computer Application in Education	 Basic knowledge Word, excel & power point 	To encourage higher level thinking and creativity through ICT and use information and communication technology.
CO-12	Educational Research	 Research meaning & nature Variable 	To build confidence, knowledge and positivity to try on opportunities.

CO-13	Statistics in Education	 Hypothesis Population sample & sampling Data Research ethics & problem Concept and needs Percentile point & rank Normal distribution Derived score Parametric & non parametric test 	To develop scientific attitudes and raise the level of performance and level of aspiration of the students. To build educational programme, assess, its achievements and improve upon its effectiveness.
CO-14	Guidance and Counselling	 Guidance Counselling Aptitude, interest, personality and interview Adjustment 	To help individual solution of a problem and concept of the positive and negative aspects of personality, interest, aptitude, attitudes etc.
CO-15	Educational Management	 Management Concept Centralized & decentralized Administration Supervision Inspection MHRD Leadership Planning 	To creat, enhancing and maintaining a positive public image of the institution and utilization of human resource.

CO-16	Teacher Education	 Teachers training Pre-service and Inservice Professional organization of teacher Orientation, refresher, and shortterm course 	To assimilating immigrants into mainstream society, to get acquainted with modern techniques in education.
CO-17	Environmental Education	 Environment Sustainable development Environmental approach & method Disasters Rehabilitation people 	To develop a world population that is aware of the environment and its associated problems.
CO-18	Special Education	 Exceptional children & their needs Sensory impairment Mentally retardation Learning disabilities 	To embrace all people irrespective of race, gender, disability, medical and giving equal access and opportunities.
CO-19	Mental Health & Hygiene	 Mental health Hygiene Adjustment Maladjustment 	To increase awareness, develop during childhood and adolescence and improve resilience and the ability to succeed in school life.

CO-20	Curriculum Development	 Meaning, nature and scope Syllabus Co-curricular activities Theories Curriculum framework 	To improve education, offering its instructional activities and practices in order to increases students engagement in the learning process and achievement.
CO-21	Contribution of Great Educators	 Indian great educators Western great educators 	Proper attitudes reflected in behaviors of the children at home, school, at the farms and fields. To appreciate the difficulties experienced by student and to derive emotional satisfaction with his life.
CO-22	Comparative Education	 Introduce of comparative education Natural, spiritual & secular factors Comparative education with UK & USA 	To promote the spirit of international understanding and co- operation by promoting friendship, understanding others.

CO-23	Distance Education	 Philosophical foundation Self-learning & print materials Media Satellite technology Communication media 	To overcome barriers of place and time ,a way to get easy access to education and get well educated and improve quality of education.
CO-24	Value Based Education	 Value Indian and western culture Religion Discipline Value in social life 	To stimulate ethical reflection awareness, responsibility and compassion, to provide insight into important ethical principles and values and develop physical and emotional aspect teach mannerism.

COURSEOUTCOMES

B.A EDUCATION PROGRAMME

Serial No	Courses	Units	Course outcomes
of Course			
Outcomes			

CO-1	Principles and practice of Education	 Concept Factors Agencies Forms of education 	To help the students about aims, relationship with education and introduce of agencies.
CO-2	Sociological Bases of Education	 Educational sociology Social issues and education Social group Social change 	To promote social values among individuals thought the education system. To bring social welfare and social stability.
CO-3	Introduction to Educational psychology	 Educational psychology Intelligence, attention & interest Personality Learning, memory 	To develop inherent abilities/powers of students and control.
CO-4	Elementary Computer Application in Education	 Basic knowledge Word, excel & Power Point 	To encourage higher level thinking, creativity thought ICT and use information and communication technology.
CO-5	Development of Education in India	 Education in Pre and Post- Independence India Education and Constitution Various Commission 	To develop desirable values and attitudes thought Indian constitution act.

CO-6	Measurement and Evaluation in Education	 Measurement, evaluation and assessment Validity & Reliability Statistics in Education 	To helps build and educational programme assess, its achievements and improve upon its effectiveness.
CO-7	Introduction to Educational Technology	 Educational Technology Techniques Micro & Macro Teaching Classroom Communication 	To improve learning techniques and understand the compression between hardware & software approach system analysis.
CO-8	Mental Health Education	 Mental Health & hygiene Adjustment & Maladjustment 	To increase awareness, develop during childhood and adolescence. To improve resilience, ability to succeed in school and life.
CO-9	Environmental Education	 Environmental Concept, components, approach Seminars Workshop Field Survey 	To develop a world population that is aware of concerned about the environmental and its associated problems and which has the knowledge skill, attitudes, motivation.
CO-10	Guidance and Counselling	 Guidance Counseling Techniques Adjustment 	To Help individual to understand and accept the positive and negative aspects of his Personality interest, aptitude, attitudes etc.
CO-11	Inclusive Education	Inclusive EducationExceptional	To embrace all People irrespective of race, gender, disability, medical or other

CO-12	Introduction to Distance Education	 Children Learning Disability Mentally Retardation Philosophy and Growth of Education Self-Learning Communication Media 	need and giving equal access and opportunities. To overcome barriers of place and time, a way to get easy access to education, get well educated and improve quality of education.
CO-13	Value Based Education	 Introduction Sources Traditional and Contemporary Value Erosion and Inculcation 	To stimulate ethical reflection, awareness, responsibility and Compassion, to Provide insight into important ethical Principles, values, develop Physical and Emotional aspect teach mannerism.