SWAMI DHANANJOY DAS KATHIABABA MAHAVIDYALAYA

Dept. Of Philosophy

Course Outcome (Programme)

C. COURSE TITLE	COURSE OUTCOME
SEM-I(Prog.)	
Indian Philosophy **(Course Code-** APPHI 101C – 1A)	**CO1:** The primary concept of Indian Philosophy is introduced and Mainly five schools of Indian Philosophy have been discussed about epistemology and metaphysics.
SEM-II	
Western Metaphysics **(Course Code-** APPHI201C -1B**))**	**CO2:** Western Metaphysics mainly deals with the nature of metaphysics from a different point of view
SEM-III	
Deductive Logic (Western) **(Course Code-** APPHI 301C -1C)	**CO3:** Without logic, man cannot believe in anything or converse with anyone on any subject. Therefore the necessity of logic in our daily life is explained.
Yoga Philosophy (Theory and Practice) **(Course Code** -APPHI 304SEC -1)	**CO4:** yoga is introduced in this curriculum to increase mental, physical fitness and also the concentration of the students.
SEM-IV	
Western Ethics (**Course Code** -APPHI 401C -1D**)**	**CO5:** Basic ideas of western ethical issues are discussed and The different opinions of Western Philosophers on the possibility of ethical development in human beings are talked about.
Applied Ethics **(Course Code-** APPHI 404SEC -2)	**CO6:** Studying Applied Ethics is a very relevant and important one in the present society as it deals with very living social problems like suicide, euthanasia, abortion, etc.

SEM-V	
A. Psychology OR B. Philosophy of Religion **(Course Code-** APPHI 501DSE -1**)**	**CO7:** The nature and scope of Psychology and its different schools are introduced. OR We have introduced the originand development of religion and its relation to dharma and dhamma, along with a discussion on the nature and scope of philosophy of religion
The Religion of Man: R. N. Tagore **(Course Code-** APPHI 503GE -1**)**	**CO8:** Tagore sought to give a philosophy of man in which human nature is characterized by a concept of surplus energy that finds expression in creative art.
Value Education **(Course Code-**APPHI 504SEC -3**)**	**CO9:** Students will understand the importance of value based living. Students will understand and start applying the essential steps to become good leaders.
SEM-VI	
A. Socio Political Philosophy OR B. Inductive Logic (Western) **(Course Code-**APPHI 601DSE -2**)**	**CO10:** This course educates the students about ways to apply the ethical norms in the society and its effect on the society. It enhances the knowledge of socio-political movements, about the notion of freedom, duty & right etc. OR It gives emphasis how to maintain validity in argumentations ; it also teaches us how one, from insufficient available information, can proceed towards justifiedgeneralization..
Feminism **(Course Code-**APPHI 603GE -2**)**	**CO11:** An introduction to the idea of Feminism and its evolution is provided. Key issues such as sexuality, gender, self-other binary are discussed briefly.
Philosophy of Human Rights **(Course Code-**APPHI 604SEC -4**)**	**CO12:** While the concept of human rights today plays an important role both in law and in politics (domestic and international), it is also a concept which is firmly grounded in philosophical discussions of rights.

SWAMI DHANANJOY DAS KATHIABABA MAHAVIDYALAYA

Dept. Of Philosophy

PROGRAMME LEARNING OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and the Western tradition and contemporary. After successfully completing this course, the student should be able to:

 Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy

 Recognize and respond to different kind of questions or problems.

 Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.

 Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them.

 Evaluate philosophical arguments and providing appropriate grounds.

 Present a sustained argumentative case in written form, addressing potential counterarguments and objections.

 Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature

 Articulate one's own points of view in a clear, consistent, concise and thorough manner.

That is they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop his or her own opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.